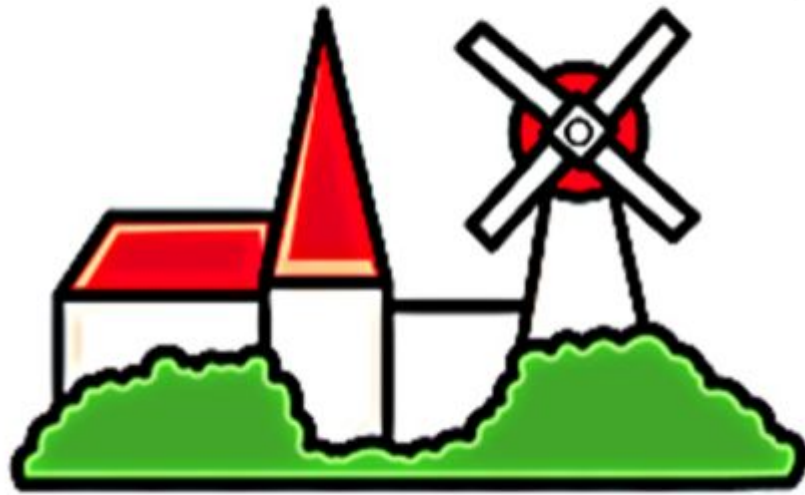


*"Let your light shine..."*



Woodchurch CE Primary School

**ICLUE**

**Reading Comprehension**

# Introduction

*The iclue project is a set of comprehension based reading symbols that have been formed from the 2016 reading domains.*

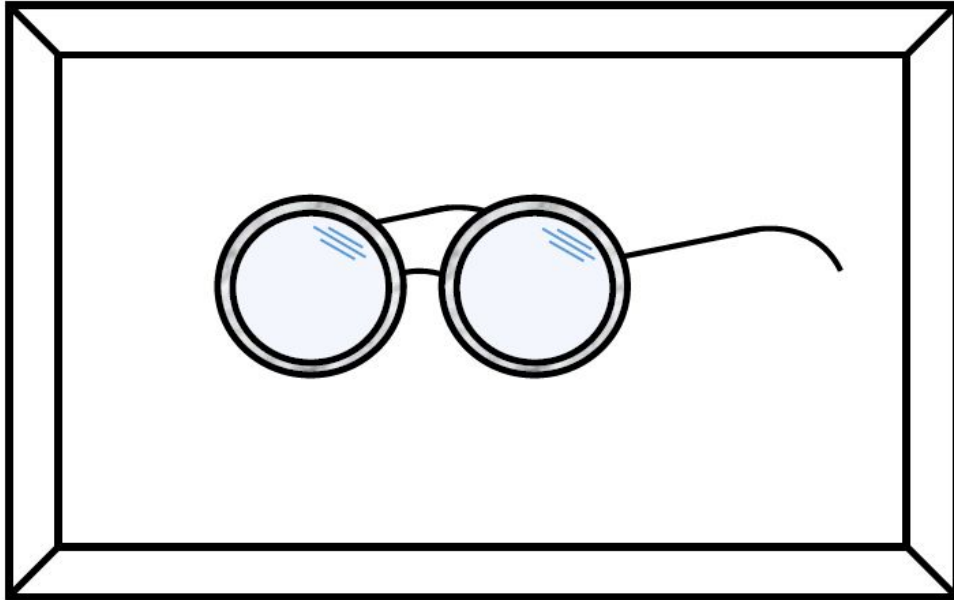
*They help us focus more specifically on the different comprehension skills in a meaningful way for both children and adults.*

*Each symbol will help us think more specifically about each comprehension target and it will therefore enable us to explore these targets in more in depth.*

## ICLUE

I	Inference and deduction
C	Choices
L	Locating and retrieving
U	Understanding
E	Empathy

# ■ for inference and deduction



## **Definition:**

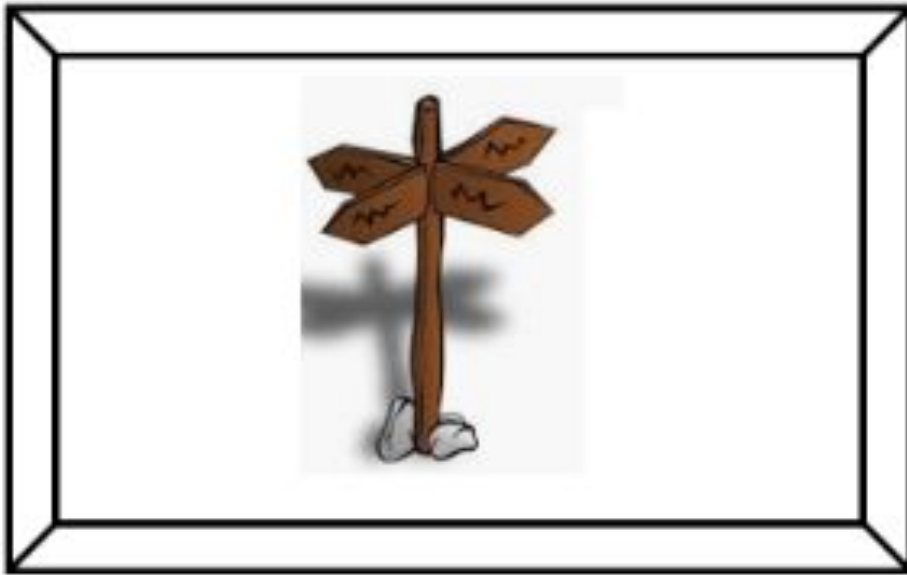
**Inference:** Reading between the lines of the text to go beyond the literal information given.

**Deduction:** Understanding the text based on evidence that has been given.

## **Example questions:**

- Can you explain why he/she felt...?
- What makes you think this?
- What do you think the author intended when...?
- Why was...feeling...?
- Can you explain why ... happened?
- How did ... make you feel?
- What makes you feel this way?

# C for choices



## **Definition:**

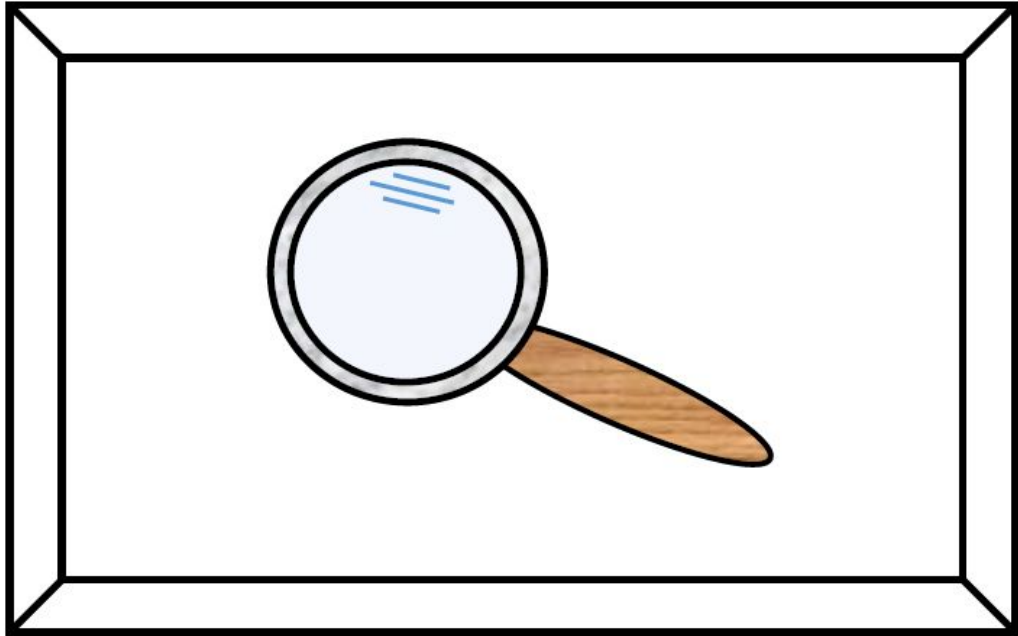
Exploring the author's choice of words and the impact of these choices.

Using and expanding vocabulary to understand the text.

## **Example questions:**

- Which words means the same as...?
- Find and copy one word that means...?
- What does the word ... tell you about...(character/setting/emotion)?
- Why is this word in ... (bold, italic etc)? Which word in this section is the most important? Why?
- Would you have used another word instead of...? Why?

**L** for locating and retrieving



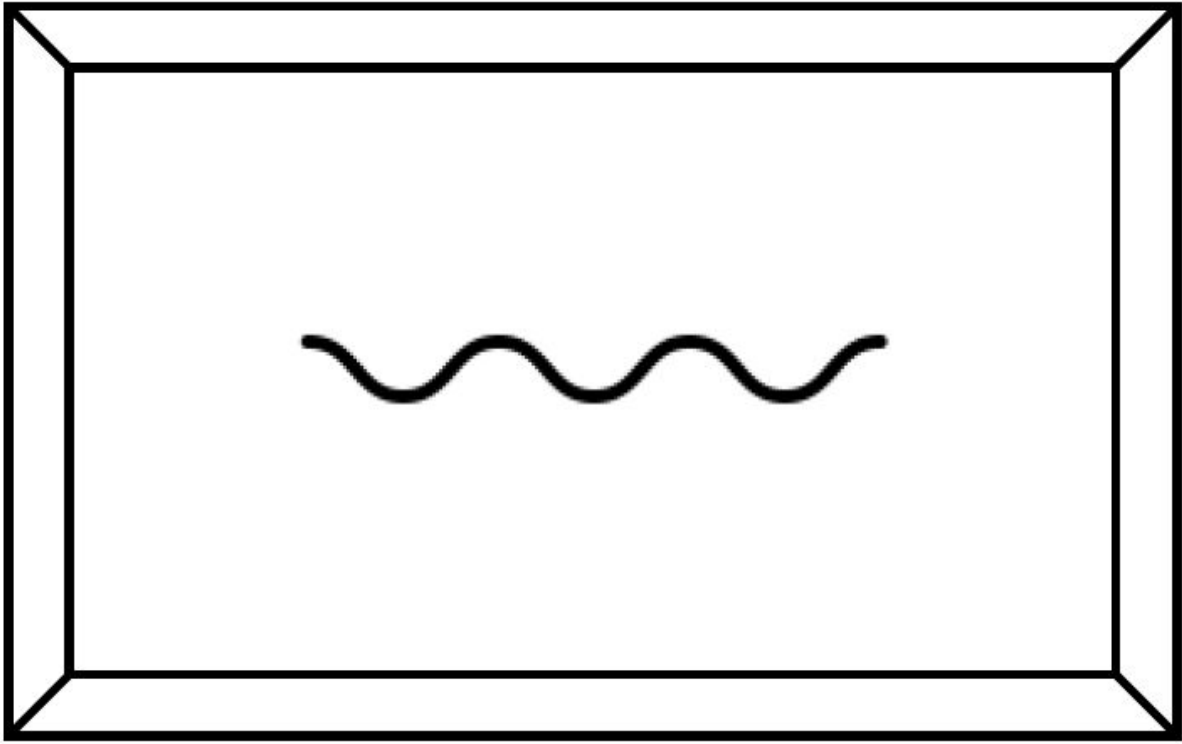
**Definition:**

Locating and retrieving: Finding and lifting piece of information from the text.

**Example questions:**

- Who/when/why did...?
- What colour is...? How did...?
- Where is the story set...?
- What colour is...?
- What happened when...?

# U for understanding



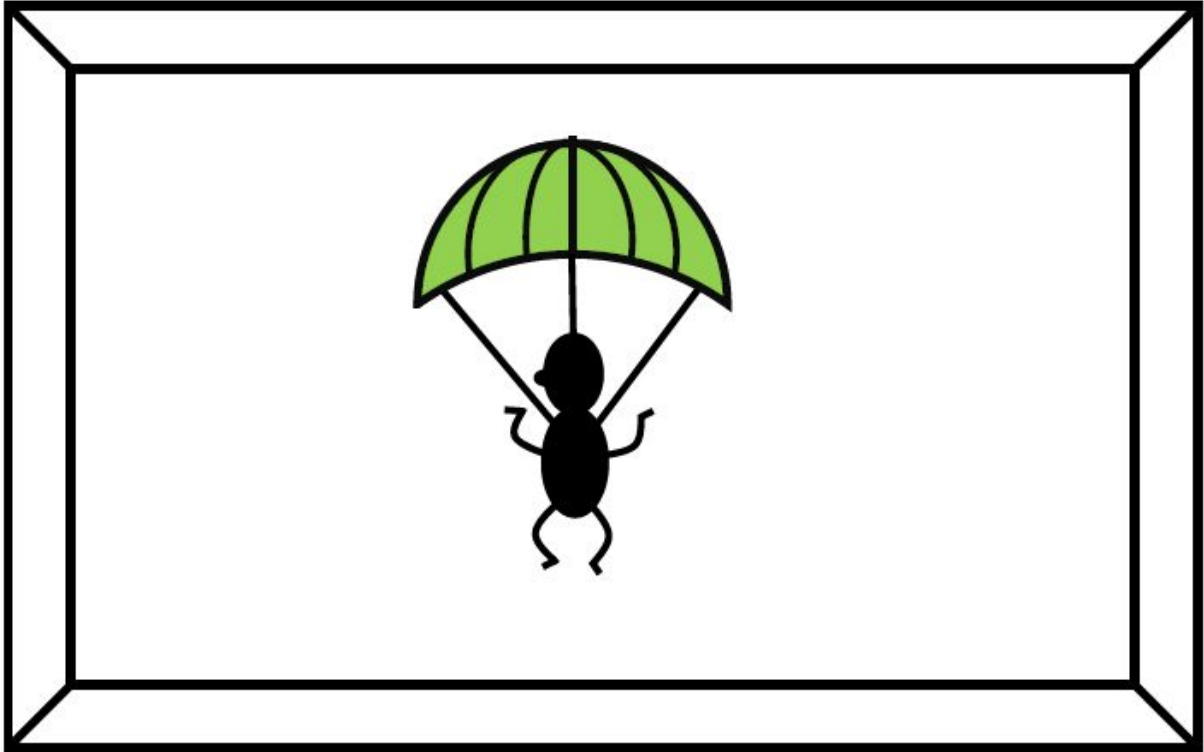
## **Definition:**

To understand the text in depth to then be able to predict, retell and sequence the story.

## **Example questions:**

- What will happen next? Why do you think this?
- What will this book be about?
- What happened before/now/after?
- Can you number these events 1-5 in the order that they happened?
- What happened before/after...?
- Can you summarise the beginning/middle/end of the story?

# E for empathy towards a character



## Definition:

Understanding feeling and actions of a character and explain these.

## Example questions:

- How did ... feel and why?
- What did ... want to do in the story?
- Why did ... do ... ?
- Who felt...in the story?
- How would you feel if you were...?
- What would you do if...?