

English

In English this term our core text will be Vashti Hardy's 'Brightstorm: A Sky-Ship Adventure'.



This fast-paced, gripping story of human exploration and endeavour will provide the basis for three exciting writing projects; a diary entry, a skyship adventure narrative and a ship survival guide. SPaG will focus on layout devices, synonyms, vocabulary appropriate for formal writing, the passive voice and colons to introduce lists.

We will continue to have three whole class reading sessions each week. Spellings will be given out every Friday, to be tested the following Friday.

RE

In Term 1 we begin our RE learning with a unit called **Creation**. In year 6, we delve deeper and explore whether the relationship between Creation and Science is one which is conflicting or complementary.

Maths

This term we will begin by working with place value, focusing on numbers to 10,000,000. We will also be learning about common factors and multiples, prime numbers to 100, square and cube numbers, multiplication of 4-digit by 2-digit numbers, short and long division, as well as the order of operations (BODMAS).

“Let your light shine...”



Woodchurch CE Primary School

Term 1 Owl Class

Learning Overview

PE

We will be taking part in Tiger Troop on Wednesday afternoons and will explore six key values: courage, discipline, respect, integrity, loyalty, self-commitment. We will also be taking part in a Team Theme session every Friday morning.

PSHE

In our initial unit, we will look at respect within a range of relationships and consider how to challenge both sexism and racism.



Connected Curriculum Mapping the World

This project teaches children about navigating the world around them through Geography.

Over the course of the first term, we will learn what maps are and look at a range of different maps to identify their key features and functions. We will learn how to use map keys, symbols, scales, compass points, gridlines, grid references to locate places, and consider how maps and our mapping skills can help us understand and navigate the world around us.

We will also be looking at global diets, the food groups that underpin them and will consider what food culture and seasonality mean. We will also be researching cuisine associated with Chinese culture before making and evaluating a traditional Chinese dish.